

# Pelham High School English Department

## 2022-2023 Summer Reading Program

**Summer Reading is required of all students enrolled in Freshman English, Sophomore English, American Literature Contemporaries, American Literature Classics, and AP Literature and Composition. \*Creative Writing students have a separate summer writing requirement.**

Students read books that have related themes and literary conventions. Their independent reading promotes critical thinking, encourages creative written expression, and builds life-long reading skills. Students learn to appreciate reading and literature when they can read independently at their own pace. They will have the opportunity to share insightful responses to their reading in discussions and assessments during the first unit in their English classes. *\*If you choose a book not on the list, please reach out to an English teacher before June 6, 2022.*

**Outside reading activities:** read your selected title, complete journal template

**Classroom activities:** respond to a writing prompt, discuss the book, practice MLA format and style, write an MLA essay on book

**Journal due date:** submit journal to your English teacher within the first five days of English class.

**\*If you are taking more than one English course, you are only required to read one book.**

**\*Select one book from the appropriate list if you are enrolled in one of the courses below:**

AP Lit. (Decision Making)	Sophomore English (Self-awareness)
<i>The Tempest</i> (Shakespeare) <i>In The Time of the Butterflies</i> (Alvarez) <i>All the Light We Cannot See</i> (Doerr) <i>Snowflower and the Secret Fan</i> (See) <i>Dracula</i> (Stoker) <i>A Thousand Splendid Suns</i> (Hosseini) <i>Maus I: Graphic Novel</i> (Spiegelman)	<i>The Girl Who Drank the Moon</i> (Barnhill) <i>Dry</i> (Shusterman) <i>Feed</i> (Anderson) <i>I am Malala</i> (Yousafzai) <i>Inside Out and Back Again</i> (Lai) <i>I Hunt Killers</i> (Lyga) <i>Bone#1 Out from Boneville: Graphic Novel</i> (Smith)
American Literature Classics /Contemporaries (Social Awareness)	Freshman English (Relationships)
<i>The Things They Carried</i> (O'Brien) <i>Half Broke Horses</i> (Walls) <i>Before We Were Yours</i> (Wingate) <i>Ashes of Roses</i> (Auch) <i>The Boys in the Boat: Nine Americans and Their Epic Quest for the Gold at the 1936 Berlin Olympics</i> (Brown) <i>Strange Fruit, II, Graphic Novel</i> (Gill)	<i>The House in the Cerulean Sea</i> (Klune) <i>Touching Spirit Bear</i> (Mikaelsen) <i>Jane Eyre</i> (Bronte) <i>One of Us Is Lying</i> (McManus) <i>Scythe</i> (Shusterman) <i>The Crossover</i> (Alexander) <i>A Wrinkle in Time: The Graphic Novel</i> (L'Engle, Larson)

### Important Notes:

\*Complete a [journal template](#) and submit it to your teacher within the first 5 days of English class

*The Mission of Pelham High School is to educate our students as lifelong learners to meet the challenges of the 21st century so that they may pursue life goals, participate fully as active citizens, and be socially responsible members of the global community.*